

## Sample Lesson Plan: Documenting Domains One and Four Form

(To be completed by the teacher and sent to administrator 2 days prior to announced observation)

DOMAIN 1: Planning and Preparation	DOMAIN 4: Professional Responsibilities <small>List any evidence for 4d that relates to the lesson being taught</small>
<p>1a. Demonstrating Knowledge of Content and Pedagogy (What is the content to be taught? What prerequisite learning is required )</p> <p><b>“This is a unit on exploration. We have studied the explorers of the Middle Ages so far, and today students will be learning about what motivates exploration. Students need to have already learned about the explorers of the period, which they have done over the past two weeks.”</b></p>	<p>4a. Reflecting on Teaching (Accuracy; use in future teaching)</p>
<p>1b. Demonstrating Knowledge of Students (How will you modify this lesson for groups or individual students)</p> <p><b>“This is a typical heterogeneous class of seventh graders. I have nearly twice as many boys and girls in this class and several poor readers. For this reason, I have balanced the cooperative learning groups by learning ability.”</b></p>	<p>4b. Maintaining Accurate Records Student completion of assignment; student progress in learning; non-instructional records)</p> <p><b>“My grade book reveals how I record and track student progress, and lists the types of assessments used.”</b></p>
<p>1c. Selecting Instructional Outcomes (What do you want students to learn in this lesson? How will you know they learned it?)</p> <p><b>“Students will be able to articulate the various motivations for explorations in the Middle Ages and compare those to the motivations for space exploration in the modern era. I will know students met this objective when I review the two worksheets they will complete in class.”</b></p>	<p>4c. Communicating with Families Information about instructional program; information about individual students; engagement of families in the instructional program)</p>
<p>1d. Demonstrating Knowledge of Resources (What resources were considered for this lesson and rejected? Why? What resources will be used? Why?)</p> <p><b>“I considered showing students a video about the explorers of the Middle Ages, but I have reconsidered using this resource, given that we have studied this topic fairly extensively. I thought it would be more helpful to students to see a film clip of the Apollo 13 flight, to stimulate their thinking about contemporary exploration. I also considered bringing in actual artifacts, but the logistics of this were complicated, so I settled for pictures of them.”</b></p>	<p>4d. Participating in a Professional Community (Relationships with colleagues; involvement in a culture of professional inquiry; service to the school; participation in school and district projects)</p> <p><b>“All the grade level social studies teachers meet together once a month for collaborative unit planning. This lesson is the result of such planning.”</b></p>
<p>1e. Designing Coherent Instruction (List very briefly the steps of the lesson.)</p> <ol style="list-style-type: none"> <li>1. <b>View film clip/Apollo 13 and elicit motivations for space flight. Record these on board.</b></li> <li>2. <b>View, sketch artifacts. Read article, summarize, share with group</b></li> <li>3. <b>Elicit motivations as indicated by artifacts, write on board</b></li> <li>4. <b>Compare lists of contemporary/Middle Ages motivations</b></li> <li>5. <b>Generalize motivations then and now</b></li> </ol>	<p>4e. Growing and Developing Professionally (Enhancement of content knowledge and pedagogical skills; receptivity to feedback from colleagues; service to the profession)</p>
<p>1f. Designing Student Assessments (Congruence with instructional outcomes; criteria and standards; design of formative assessments; use for planning)</p> <p><b>“I will collect the two worksheets from each student and mark them. A grade of 75% or better will equal success. For students who score below that, I will have my paraprofessional work with these students in a small group; I have a reading selection from a 5<sup>th</sup> grade social studies text that covers the desired information in a much simpler format, so students can read and discuss this with the para.”</b></p>	<p>4f. Showing Professionalism (Integrity and ethical conduct; service to the students; advocacy; decision making; compliance with school and district regulations)</p>